Lordique Solomon Fok

Software developer with international experience seeking challenging developer roles

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——— Education ———

Massachusetts Institute of Technology: Cambridge, MA

- > Candidate for Bachelor's Degree in Electrical Engineering & Computer Science (6-2)
- ▶ GPA: 4.9/5.0
- Selected Coursework: Computer Vision 6.819, Artificial Intelligence 6.034, Principles of Software Design 6.005, Algorithms 6.006, Microcontroller Project Lab 6.115, Computational Structures 6.004

Technical Work Experience -

Ultimate Software: Human Resources Software Company - Weston, FL Full Stack Developer

- Created a platform to exponentially speed up Ultimate Software's mobile testing by going from testing one device at a time to simultaneously testing many devices with different operating systems and manufacturers
- > Designed and implemented project architecture using XCode, Node.js, Swift, Mongo DB, and Java
- > Managed Agile flow for the project team of 2 intern developers and 1 tester
- > Demoed platform in front of entire tester population at Ultimate HQ

MIT Space Propulsion Lab: Precise Micro-Thrusters for Satellites - Cambridge, MA 4/15-12/15

Software Engineer

- Wrote Python programs to maximize laser efficiency in the thruster manufacturing process, cutting laser usage costs by 20%
- Designed algorithms to automatically generate computer aided designs, reducing manual labor hours and resulting in processing time reduction by 500%

MIT Media Lab: Designing Better Systems for All Parts of Society - Cambridge, MA 12/14-5/15 UI/UX Engineer

- Created a 'smart' bicycle lock to enable a peer-to-peer bike sharing system in Cambridge that provides research data about commuters' commute habits and challenges
- > Designed and machined lock to be modular, user-friendly, and weather-proof
- Performed user testing for lock and analyzed user feedback

– Additional Experience –

DynaMIT: STEM Camp for Underprivileged Middle Schoolers - Cambridge, MA Director

- Coordinate board members and mentors in a free STEM outreach program for local underprivileged middle schoolers
- Create a hands-on curriculum to engage over 80 students in mechanical engineering, E&M, biology, forensics, coding, and more, with a mentor-student ratio of 1:2.

Global Teaching Labs: International STEM Teaching Program - Paju, South Korea 1

Teacher

- > Planned a 2-week workshop introducing 20 underprivileged Korean high schoolers to EECS
- Taught students who spoke only basic English advanced topics so that they could build, program, and understand a 4x4 LED cube from scratch
- Introduced students to additional topics in mechanical engineering, such as CAD, 3D printing, and design with constraints

— Skills —

- > Coding languages: Python, Java, JavaScript, Node.js, Swift, R, HTML, CSS, Assembly
- Software skill sets: CAD (Computer Aided Design), Mongo DB, Mobile Dev, Graphic Design
- Interests: Sailing, Singing, Exploring, Climbing

June 2018

5/16-8/16

1/16

4/14-Present